



SENDING SCHOOL: \_\_\_\_\_

**Northeast Middle School**  
GUILFORD COUNTY SCHOOLS  
6<sup>th</sup> Grade Registration 2025-2026

STUDENT: \_\_\_\_\_ STUDENT ID #: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

HOME PHONE: \_\_\_\_\_ DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_ SEX: \_\_\_\_\_ RACE: \_\_\_\_\_

GUARDIAN 1: \_\_\_\_\_ PHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

GUARDIAN 2: \_\_\_\_\_ PHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

EMERGENCY CONTACT: \_\_\_\_\_ PHONE: \_\_\_\_\_ CELL: \_\_\_\_\_

**DOES YOUR STUDENT RECEIVE SPECIAL SERVICES?**

EXCEPTIONAL CHILDREN'S SERVICES (EC): ☐ SMALL GROUP ☐ SEPARATE SETTING ☐ IN CLASS SUPPORT

GIFTED/ADVANCED COURSEWORK: ☐ MATH ☐ LANGUAGE ARTS ☐ BOTH

504 PLAN: ☐ YES ☐ NO

CLASS PLACEMENT FOR REQUIRED CORE COURSES ARE SUBJECT TO CHANGE BASED ON RECEIPT OF RECORDS AND TEST SCORES FROM YOUR STUDENT'S PREVIOUS SCHOOL

ELECTIVE COURSES MAY VARY FROM SCHOOL TO SCHOOL BASED ON COURSE SELECTION  
MORE INFORMATION CAN BE FOUND ON THE BACK OF THIS PAGE

**ENCORE (ELECTIVE) COURSE SELECTION**

Please prioritize your choices with the rankings 1-4, with 1 being top choice and 4 being your lowest choice.

Students will take UP TO four encore classes during the school year.

If your student is enrolled in a year-long course, they will only take three encore classes for the year.

Please note, PE/Health is a **REQUIRED** course and will not be counted in your 1-4 rankings.

**YEAR-LONG COURSES**

**SEMESTER-LONG COURSES**

\_\_\_\_\_ BAND

\_\_\_\_\_  
INSTRUMENT (NEMS DOES NOT PROVIDE)

\_\_\_\_\_ CHORUS

\_\_\_\_\_ ART

\_\_\_\_\_ EXPLORING TECHNOLOGY: ENGINEERING

\_\_\_\_\_ EXPLORING NUTRITION AND WELLNESS

\_\_\_\_\_ EXPLORING CAREERS & EMPLOYMENT

\_\_\_\_\_ COMPUTER SCIENCE DISCOVERIES I

\_\_\_\_\_ INTRO TO SPANISH

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

SENDING SCHOOL: \_\_\_\_\_

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## **NEMS 6th Grade Elective Course Descriptions**

**Art (Semester) Grade Level 6:** This course is open to sixth grade students interested in exploring basic art techniques and media. Elements and principles of design are emphasized along with opportunities for enhancing critical thinking and writing skills.

**Band (Year Long) Grade Level 6:** This course is open to all sixth-grade students with strong interest. Students receive instruction on fundamentals through group and individualized instruction. The groups are involved with performances throughout the school year. Parents will most likely need to secure instruments for their children.

**Chorus (Year Long) Grade Level 6:** This course is open to all interested sixth-grade students. Students begin a more in-depth study of vocal technique and choral literature. Students are encouraged to participate in local, regional, and statewide festivals. Groups are involved in performance-related activities throughout the school year.

**Exploring Technology Engineering (Semester) Grade Level: 6** In this course students will investigate how products can be improved and invented based on the current need to solve problems. Through engaging activities and hands-on projects, students focus on understanding system design and various manufacturing technologies; how technology can impact society, the environment and the economy; as well as utilize engineering design concepts such as computer-aided design and other communication technologies to brainstorm and analyze solutions to technological problems. Students will examine how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results.

**Exploring Nutrition and Wellness (Semester) Grade Level: 6** Students will have an opportunity to learn more about making healthy food choices, understand the basic foundations of good nutrition, and develop knowledge and skills using classroom kitchens as they work to prepare healthy foods.

**Computer Science Discoveries I (Semester) Grade Level: 6** Students will learn to create computer programs that will help them collaborate with others, develop problem-solving skills, and persist through difficult tasks. They will study programming concepts, computational thinking, and digital citizenship, and they will develop interactive games or stories they can share. The course teaches the foundational concepts of programming.

**Exploring Careers and Employment (Semester) Grade Level: 6** {In Registration Book as Career Exploration} This course provides an orientation to the world of work, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. Team and whole class modules with hands-on activities help students identify careers of interest and develop employability skills that will serve them in further education and the workplace. This is a semester-length course with the common goal to provide opportunities for students to learn about career and education pathways and to build employability skills. Emphasis is placed on self-awareness, understanding the world-of-work, and the career planning process.

**Health/Physical Education (Semester) Grade Level 6:** The physical education component provides a continued program that stresses a variety of body management skills necessary for participation in a variety of team, dual and individual lifetime activities. Activity and fitness for lifelong wellness is emphasized. Healthful Living and Family Life are part of the Health component.